

Date	Student	Course	University	Year Fndn/1/2/3/final	Dyslexia/SpLD Support Individual Learning Plan	
Tutor		Maths/Technology Tutor		Review Date	Funding body	D.O.B.
Sessions allocated		Sessions allocated			Art ID/Customer Reference Number:	
Priorities identified from Dyslexia/SpLD diagnostic assessment report, interview, course description, Needs assessment and dyslexia report				Future priorities <i>[Notes to be deleted from template form - this box could be adapted to individual institutions preference e.g. where it is necessary to identify date of psych assessment/date of needs assessment/ contact details of needs assessor etc.]</i>		
Long Term Aims				Tutor Evaluation of programme		
				Student Evaluation		

Please sign to say that you understand that:

- Your work is your own responsibility and dyslexia tutors cannot advise you about the subject or content of your work
- You are expected to attend your 1:1 sessions on a regular basis
- If you miss booked appointments with less than 48hrs notice there may be a charge for this session

SIGNED:

Date:

Key targets for this programme - identified by student and tutor	Work Covered/Strategies used, including technology	Future Recommendations/Revised targets

It is recommended that continue to receive weekly support tutorials for the academic year

Requested hours:

Signed:

Date: